Section: Lettres	Session principale	
SESSION DE JUIN 2014	Coefficient: 2	
♦ ♦ ♦ EXAMEN DU BACCALAUREAT	Durée : 2 H	
MINISTERE DE L'EDUCATION	Epreuve : ANGLAIS	
REPUBLIQUE TUNISIENNE		

Le sujet comporte 04 pages.

I- READING COMPREHENSION (15 MARKS)

THE TEXT

- 1. Sitting next to her son's hospital bed as he lay unconscious, hooked up to bleeping machines, Karen Broadhead felt desperate, as any other mother would. But what made the situation worse for her was that Daniel had opted to have invasive and risky surgery when he could have avoided <u>it</u> because at 21 he had volunteered to be a living liver donor, despite his mum begging him not to do it.
- 2. Now that he's recovering, Karen is finally coming to understand and respect her son for his brave actions. "I feel so proud of Daniel," says Karen, 43. "Still, it was extremely hard to see him suffering so much pain." Daniel was the first person in the UK to donate part of their liver for altruistic reasons and he has no regrets. Just before Christmas he learned he had saved the life of a four-year-old boy. "That little boy was home in time for Christmas. If I hadn't donated part of my liver he might have died," Daniel says.
- 3. Production worker Daniel, who lives at home with mum Karen and dad Gordon, 49, a carer, near Sheffield, has carried a donor card since he was 16. "I always knew if I died I didn't want my organs to go to waste," he says. "I thought live liver donation looked a good idea because apart from saving a life, after the operation your own liver soon grows back to its original size. And although there are risks to the donor, they are rare."
- 4. While the operation had gone well, Daniel suffered bleeding from some stitching and instead of spending one day in the high-dependency unit, he was there for three. Fortunately, within seven days Daniel was able to go home. "I'm signed off work right now and I have to inject myself daily with a blood thinner for three months to help stop any blood clots forming," says Daniel. "I feel a lot better but I still get out of breath if I run." Daniel has no regrets. "Knowing I've made such a difference to someone is worth all the pain and inconvenience. And that will be with me for the rest of my life."

Daily Mirror 22 January, 2013

ANGLAIS (SECTION LETTRES)

COMPREI	HENSION QUESTIONS		
1. Tick (✓)	the right alternative. (1 mar	k)	
The most s	uitable title to the text is:		
a. Gift of Li	ife b. A Fool	ish Decision c. A	A Necessary Operation
2. Complet	e the following table with deta	ails from the text. (3 marks)	
Donor	Donation	Recipient	Reason for donation
Daniel			
3. Complet	e the following sentences with	three words from paragrapl	ns 1 and 2. (3 marks)
As Daniel	was getting well after the	, his mother	was not only relieved but
also	of him. These w	vere not her feelings when he	was lying unconscious in
hospital bed	l. She was so	then.	
	e 3 adjectives that best descri		
mood	ly / valiant / selfish / fearfu	d / optimistic / regretful / o	letermined
5. Find wo	rds in the text meaning nearly	the same as: (2 marks)	
a. involving	g cutting in the body (paragraph	ı 1):	
b. trouble o	or problems (paragraph 4):		
6. What do	the following underlined wo	rds in the text refer to? (2 ma	rks)
	raph 1) refers to		
	ragraph 4) refers to		
o. that (par	agraph 1) refers to		
7. Give a p	ersonal justified answer to th	e following question. (1 mark	.)
Would you	accept to put your life at risk b	eing a living donor? Why or w	hy not?
I	to put	my life at risk being a living do	onor because

WRITING (15 MARKS)

1. Use the notes below to write a short biography of Tawfiq al-Hakim.(5 marks).

Birth	October 9, 1898 / Alexandria, Egypt
Education	-study law / Cairo University
	-1926 / Paris / continue legal studies / instead / devote most
	time / the theatre
Achievements	-1933 / win fame as / dramatist / play: 'Ahl al-Kahf'
	-1934 / introduce / dramas of ideas: 'Shahrazad'
	-make / drama / respected Arabic literary genre
Death	July 26, 1987 / Cairo
4	
•••••	book, you read the following quote: "Ask not what your country can do for you,
	ne to <u>express</u> your opinion and <u>persuade</u> your schoolmates to contribute to ress of your country. (10 marks) DO NOT WRITE YOUR NAME OR SIGN THE ARTICLE

III- LANGUAGE (10 MARKS)

1. Fill in the blanks with 7 words from the box below. (3.5 marks)

while / nutrition / since / to / connection / raising / inactivity / increase / much

2. Circle the right alternative. (3.5 marks)

Repeated acts over time which involve a real or perceived imbalance of power with the more powerful children or groups attacking those who are less powerful are defined as bullying. It can be verbal harassment, (physics / physical / physically) assault, or other more subtle methods of coercion such as manipulation. (Whether / If / Although) the UK currently has no legal definition of bullying, some US states have laws against it. Bullying is usually done to force others to do things by fear or (compensation / threat / prevention). It can be prevented when children are taught social skills to (success / successful / successfully) interact with people. This will help them to be productive adults when (considering / interacting / occurring) with bothersome people. Bullying in school and the workplace is (such / also / too) referred to as peer abuse. Bullying can (survive / live / exist) between social groups, social classes and even between countries.

3. Supply the right tense or form of the bracketed words. (3 marks)

The University of the Third Age is an international organization. Its aims are the education and
(stimulate) of retired members of the community - those in the third 'age' of
life. It is (common) referred to as U3A. This university
(start) by Professor Pierre Vellas in Toulouse in 1973. In France, the Third
Age University is (most) associated with a local university. In 1998, U3A
Online was launched to provide cognitively-(challenge) virtual courses for
isolated older people from any country. Since then, the initiative (widen) to
include any person who regards themselves as being in their third age.